



Community Service Challenge

Michigan FCCLA State STAR Event

*This is a Michigan-Only STAR Event.
No competition will be available at the National Leadership Meeting.*

Community Service Challenge, a team event, recognizes participants who develop a project in response to a case study related to an FCCLA-appropriate community service situation provided to them at the State Leadership Conference.

EVENT CATEGORIES

Junior – grades 6-9

Senior/Occupational – grades 10-12

ELIGIBILITY

1. Chapters may submit any number of teams in this event.
2. Teams of two to four people may enter this event.
3. Participation is open to any national affiliated FCCLA chapter member.

PROCEDURES & TIME REQUIREMENTS

1. All participants must attend the orientation session on Wednesday evening at the State Leadership Conference.
2. Participants will check in to the designated room at their scheduled time.
3. Participants will be given a challenge in the form of a case study. The team will then have 30 minutes to discuss the challenge and prepare their solution. All visual aids must be prepared during this time.
4. Participants will have up to 10 minutes to present their solution to evaluators.

GENERAL INFORMATION

1. Teams must bring FCCLA planning process sheets and purposes to be used in presentation.
2. Teams must supply their own materials to work with (poster board, markers, crayons, scissors, construction paper, tape, etc.).
3. Only visual aids prepared during the time allotted will be allowed.
4. Members may use the National Community Service Program CD to prepare for this event prior to the State Leadership Conference. Familiarity with this program may be of assistance to members in preparing for this State STAR Event.

Community Service Challenge Point Summary Form

Names of Participants: _____ Chapter: _____

Category: ___ Junior ___ Senior/Occupational

Place Label Here

Instructions:

1. Please make sure all information on the label is correct. If a team does not show, please write "No Show" across the top and return it with the other forms.
2. At the end of the students' presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed score sheets and paper clip all items related to the presentation together.
3. At the end of competition in the room, double check all scores, names and team numbers to ensure accuracy. Sort results by team number and turn in to the Ensign Room before going to lunch.
4. Please check with the headquarters room if there are any questions regarding the evaluation process.

EVALUATORS' SCORES

Evaluator 1: _____ Initials: _____

Evaluator 2: _____ Initials: _____

Evaluator 3: _____ Initials: _____

Evaluator 4: _____ Initials: _____

Total Score: _____

Divide by # of Evaluators: _____

Equals Final Score: _____

RATING ACHIEVED:

Circle One:

Gold (100-85)

Silver (84-70)

Bronze (69 and lower)

Lead Consultant

Community Service Challenge Evaluation Form

Names of Participants: _____ Chapter: _____

Category: ___ Junior ___ Senior/Occupational

Instructions: Write the appropriate rating in the “Score” column. Make comments to help participants identify their strengths and areas for improvement. Use the back of this sheet if necessary. Total the students’ score at the bottom of the page. Please double check your math.

Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score	COMMENTS
RELATIONSHIP TO FCCLA							
Use of FCCLA Planning Process	0-2	3-4	5-6	7-8	9-10		
Related to FCCLA’s Purposes	0-2	3-4	5-6	7-8	9-10		
VALUE OF PROJECT							
Demonstrates content knowledge, content matches the topic selected, response to the case is appropriate	0-2	3-4	5-6	7-8	9-10		
PRESENTATION DELIVERY							
Organized oral presentation; presentation is logical, provides clarity, and shows creativity	0-3	4-6	7-9	10-12	13-15		
Presentation is convincing and effective, Preparation of content is organized & clearly demonstrates a process for solving the problem/challenge	0-3	4-6	7-9	10-12	13-15		
Visuals provide appropriate content & are legible and visible to audience	0-2	3-4	5-6	7-8	9-10		
Used appropriate gestures, eye-contact, grammar, & pronunciation, pitch, tempo and volume	0-2	3-4	5-6	7-8	9-10		
RELATION TO CURRICULUM							
Goals of the project are clearly stated and reflect content of the family & consumer science, early childhood, teacher preparation, or related curriculum	0-2	3-4	5-6	7-8	9-10		
Provided clear and informed responses to evaluator’s questions	0-2	3-4	5-6	7-8	9-10		

Total Score: _____

Verification of Total Score Evaluator: _____ Lead Consultant: _____

Circle Rating Achieved: **Gold (100-85)** **Silver (84-70)** **Bronze (69 and lower)**