

Understanding Funding for Family and Consumer Science Education in Michigan

Family and Consumer Science (FCS) programs are primarily supported through local district funding. However, some additional funds to support (FCS) programs may be available through state-added cost funding (for parenthood education) and Perkins III funds for FCCLA, dependant upon local decisions and meeting the criteria for each type of funding.

To receive either type of funding, the school must be maintaining a state-approved LME program, classes must be taught by a vocationally certified teacher, and the district must meet the operational and reporting criteria specified for the individual type of funding.

State Added Cost Funding

“Added Cost” is state funding that is given to districts to help pay for the additional expense (beyond that of operating a regular classroom) of the laboratory/simulation nature of vocational classes. In FCS programs, Parenthood Education may qualify for this type of funding

These legislative definitions apply to this funding:

Parenthood education means teaching parenting skills via simulation, interaction with individuals who are parents or caregivers, and direct interaction with children. Included shall be experiences that develop knowledge to encourage the physical, social, emotional, and intellectual development of children. The course examines personal readiness to become a parent and issues important to raising healthy children with positive parent-child relationships.

Students must be in ninth through twelfth grade in public educational agency.

“Vocational LME” means the parenthood education classes must be laboratory, simulation or instruction based upon individually designed learning experiences preparing the student for competencies in the area of parenthood.

Vocationally Certified FCS Teacher means a teacher who holds a valid Michigan secondary teaching certificate with (Consumer and Homemaking) (Home Economics) (Life Management Education) Family and Consumer Science (**KH**) endorsement , and vocational (**VH**) authorization.

Approved program means that the LME program has gone through the process of letter of intent and program application, and has been approved by the Department of Career Development, Office of Career and Technical Preparation (or prior to January, 2000, was approved by the Department of Education). See administrative guide for for specific program requirements. For additional information on the program approval process, please see the web site www.cctes.mde.state.mi.us/careertech/ct_main_frame.htm - New Program Applications “button.

Michigan Life Management Content Standards and Benchmarks- This document, approved by the State Board of Education, outlines the desired outcomes and expectations for an approved LME(FCS) program. It is available from the Family and Consumer Science Consultant (517) 241-2091.

Description of LME(FCS) Programs eligible for state added cost funding: :

A **Family and Consumer Science** program is a State-approved program, which prepares students to function in multiple roles of day-to-day living and career throughout the life cycle. FCS programs help students learn and incorporate the necessary skills to have productive, complete, and knowledgeable lives.

FCS programs should reflect the Michigan Life Management Education Content Standards and Benchmarks from the Model Core Curriculum. FCS programs develop student knowledge and skills in: interpersonal relationships, career and employability skills, characteristics of nurturing, human development, responsible decision-making, responsibility, personal and family wellness, effects of change, consumerism, effects of technology, and use of resources.

State added cost funds for Parenthood education are allocated to districts at the rate of approximately \$72.00 per student hour for 2003-2004, regardless of the schedule model (i.e. block, 4X4, 7-hour, traditional, others). Courses can be targeted for one or two semesters.

To qualify for state added cost Parenthood Education funds, a district must meet the following criteria:

- Teach Parenthood Education, the content of which reflects at least 70% of the adopted State Parenthood Education/Child Development Unit and Task Listing.
- Have an established, active local FCS advisory committee. The role of this group is to make recommendations on the planning, implementation, promotion, and review of the FCS program.
- Parenthood Education teacher has KH and VH certification
- Implement SBE approved LME/FCS standards and benchmarks
- Implement strategies to encourage the participation of traditionally under-served populations and that encourage the elimination of gender bias and stereotyping.
- Documentation of annual professional development activity for the High School (grades 9-12) Parenthood Education teacher(s) must be maintained
- FCS Program must consist of a minimum of **Four (4) one semester courses** (one being parenthood) **Or two (2) full year courses** (one being parenthood)
- A current syllabus (containing course description, main topics to be covered, length of course and class, links to the Michigan Life Management Education Content Standards and Benchmarks, and methods of assessment) for each parenthood course must be on file with the CTE director.
- Length of class periods and credits equal to others in school
- Report enrollments and expenditures through the CETISsystem.

Determining how much money a district will receive:

Parenthood Education Added Cost funding is generated by student enrollments on a per student hour basis. Up to **30 students**/1 teacher will be used to compute the funding for one section (see formula below) of Parenthood education.

Family and Consumer Science Education course enrollments must be reported on VE-4483 A and D, and VE-4301. **Complete detailed reporting is required for all parenthood students.** A district may elect to report only the summary totals for each of the other LME classes taught.

The annual rate of parenthood education (**added cost factor**) funding is determined by the State Board of Education from the available added cost funds each year. For the 2003-2004 school year, it is anticipated to be approximately \$72.00 per student hour. The following formula is used to determine the amount of added cost funding a program generates:

“Student Hour” = Reimbursable enrollment (Parenthood education students*)
Multiplied by (Minutes in class per Week divided by 300)
Multiplied by (Number of weeks of instruction divided by 36)

Reimbursement per section:

Added cost factor multiplied by Student Hours

Funds are distributed to the Local Educational Agency on their state aid voucher (line 61.1) The district must report expenditures adequate to avoid a local match deficiency. The local match requirement is computed exactly as it is done for wage-earning career and technical programs. Expenditure reporting is required for Parenthood Education and all other LME courses on VE-4033. Expenditures for non-parenthood courses are reported on line 27.

All funds generated by Parenthood Education Enrollment must be expended for Parenthood Education Programs. The expenditure policy for added cost requires 90% of expenditures be spent in program improvement in the following categories:

- Professional Development (teaching grades 9-12 only)
- Instructional travel
- Curriculum alignment
- New instructional equipment purchase/rental (non replacement)
- Instructional supplies
- Performance/competency based assessment and evaluation
- Advisory committee, business and industry involvement
- Student Organization (FCCLA)
- Classroom career counseling and guidance

Understanding Perkins III Funds

The Carl D. Perkins Vocational and Technical Education Act of 1998 (Perkins III) provides federal money to career and technical education. Family and Consumer Science non-wage earning (19.0101) programs are not eligible for Carl D. Perkins funding in Michigan.

As a local option, local agencies may choose to support some activities related to the operation of CTSO's (FCCLA) with Carl D. Perkins funds.